



Family Literacy Training Institute 2014

Date: Monday, May 12 to Friday, May 16, 2014

Place: Deerfoot Inn
1000, 11500 – 35 Street SE, Calgary, AB

NEW for 2014!

We are offering more new advanced training sessions for experienced family literacy practitioners at this year's Institute.

Certificate Training Opportunities

Register for these to become a qualified facilitator in the following:

- Books for Babies
- Books Offer Our Kids Success (B.O.O.K.S.)
- Building Blocks
- Magic Carpet Ride
- Literacy and Parenting Skills (LAPS)
- Rhymes that Bind
- Storysacks

In addition, we are offering the two-day Introduction to Family Literacy as a prerequisite for anyone who hasn't taken Foundations in Family Literacy training, and we are also offering 6 advanced family literacy related training sessions for individuals who may have already taken program models training and want additional information. Advanced training topics include: ESL & Family Literacy; Family Literacy & Teen Parents; Technology & Family Literacy; Numeracy; Evaluation of Family Literacy Programs; and Wellness & Family Literacy.

This training is made possible with funding support provided by Alberta Innovation and Advanced Education.



Family Literacy Training Institute 2014

Registration fees and costs

1. Parent-Child Literacy Strategy (P-CLS) FLIF funded organizations (FLIF), Community Adult Learning Councils (CALC), and Volunteer Tutor Adult Literacy Programs (VTALS) - \$100/person
2. All other organizations and institutions, including not-for-profit and for-profit organizations, schools, school boards, libraries, hospitals, day cares, etc. - \$200/person

Please note that travel subsidies to attend the Family Literacy Training Institute will not be available, therefore all travel costs including accommodation and suppers will be on your own. Continental breakfasts, coffee breaks and lunches will be provided.

Accommodation

A block of rooms has been reserved for the Family Literacy Training Institute at the:

Deerfoot Inn, 1000, 11500 – 35 Street SE, Calgary, AB

Phone: 1-888-875-4667 or email at reservations@dfic.ca

The discounted rate for a deluxe king or two queens is **\$149 (plus taxes)**, and rooms will be held until **April 11, 2014**. Please mention that you are attending the "Family Literacy Training Institute 2014 or the Group Code GTJFLTIL". Participants in the Institute are responsible for booking and paying for their own rooms. Please book early. When considering your accommodation needs, please bear in mind that sessions will start at 9:00 a.m. sharp and will end at 4:00 p.m.

Registration

To register, go to the Centre for Family Literacy website at www.famlit.ca and click on the "Family Literacy Training Institute" online registration form.

For more information please contact Pat Halewich, Training and Services Coordinator either by e-mail pat_halewich@famlit.ca or telephone at (780) 421-7323 or toll free at 1-866-421-7323.



Family Literacy Training Institute 2014

REGISTRATION GUIDELINES

The Centre for Family Literacy (CFL) is pleased to provide Family Literacy Training for organizations in Alberta through funding support from the Parent-Child Literacy Strategy of the Alberta Government. In order to process your registration as smoothly and efficiently as possible, please keep these guidelines in mind.

1. Registrations must be completed by **April 11, 2014**.
2. Registration forms must be completed for each individual participating.
3. See the following Institute Schedule and Session Descriptions for more information about the Family Literacy Training Institute 2014. Please check the training schedule carefully to ensure that your preferred sessions are not in conflict with each other i.e. do not overlap on the schedule.
4. You are encouraged to take full advantage of this opportunity by taking training in sessions you are interested in. Every effort will be made to register you in your highest priorities. Register well in advance of the deadline if possible. Registration is limited. We will make every attempt to register you in your preferred sessions, though substitutions may be necessary when sessions fill up.
5. If you need to substitute one individual for another due to unforeseen circumstances, please contact Pat Halewich to notify about this change as quickly as possible and prior to the Family Literacy Training Institute start date.
6. Last day for registration is **April 11, 2014**. Refunds will be made (less \$30.00 administration fee) if notice is received in writing prior to April 11, 2014. **No refunds will be granted for withdrawals after April 11, 2014. Non-attendance does not constitute notice of withdrawal.**
7. If you are registered for a particular type of training, you must attend the entire training to be eligible to receive the certificate. Certificates will not be awarded to individuals who miss sessions.



Family Literacy Training Institute 2014

SCHEDULE

	Monday – May 12	Tuesday – May 13	Wednesday – May 14	Thursday – May 15	Friday – May 16
8:00 – 9:00	Registration / Breakfast	Registration / Breakfast	Registration / Breakfast	Registration / Breakfast	Registration / Breakfast
8:45 – 9:00	Welcome / Announcements	Welcome / Announcements	Welcome / Announcements	Welcome / Announcements	Welcome / Announcements
9:00 – 12:00	1. Intro to Family Literacy Models Training	1. Intro to Family Literacy <i>cont.</i>	4. Magic Carpet Ride 5. Books for Babies 6. Storysacks 7. LAPS 8. Building Blocks for Facilitators	7. LAPS <i>cont.</i> 8. Building Blocks for Facilitators <i>cont.</i> 11. Rhymes that Bind 12. B.O.O.K.S.	7. LAPS <i>cont.</i> 11. Rhymes that Bind <i>cont.</i> 12. B.O.O.K.S. <i>cont.</i> 15. Building Blocks for Administrators
Advanced Training		2. An Integrated Approach to ESL & Family Literacy	9. Technology - It's Here to Stay (Whether we Like it or Not!)	13. Evaluation of Family Literacy Programs	
12:00 – 1:00	<i>Note: You must attend your entire training session in order to receive a certificate.</i> LUNCH				
1:00 – 4:00	1. Intro to Family Literacy <i>cont.</i> Models Training	1. Intro to Family Literacy <i>cont.</i>	4. Magic Carpet Ride <i>cont.</i> 5. Books for Babies <i>cont.</i> 6. Storysacks <i>cont.</i> 7. LAPS <i>cont.</i> 8. Building Blocks for Facilitators <i>cont.</i>	7. LAPS <i>cont.</i> 8. Building Blocks for Facilitators <i>cont.</i> 11. Rhymes that Bind <i>cont.</i> 12. B.O.O.K.S. <i>cont.</i>	Travel home
Advanced Training		3. Family Literacy a Strong Start for Teen Parents	10. Numbers are everywhere!	14. Let's Talk About the Early Years – Wellness & Family Literacy	



Family Literacy Training Institute 2014

SESSION DESCRIPTIONS

Introduction to Family Literacy

Trainers: Nada Jerkovic, CanLearn Society & Donna Arnold, Henday Association

Description:

This 2-day workshop provides participants with a basic understanding of the role of literacy in the life of children, their parents and the community.

Topics that will be explored include the following:

- A short history of literacy
- How literacy is perceived today
- Adult literacy
- Family Literacy
- The role of oral language in children's literacy development
- Emergent (early) literacy development
- The role of environmental print in emergent literacy development
- Parental role in emergent literacy development

The workshop provides participants with many opportunities to be actively involved in examining and developing strategies to support family literacy activities. A manual is provided to participants.

Audience: This workshop is a requirement for any practitioner (coordinator, administrator, facilitator, etc.) who has not already taken Foundations in Family Literacy Training or Introduction to Family Literacy.

***NOTE:** Participants without the necessary background and/or experience will not be able to register for any of the program models sessions without first taking this *Introduction to Family Literacy* workshop.

Length of Training: 2 days

Training Dates / Times: Monday, May 12 (9:00 am – 4:00 pm) & Tuesday, May 13 (9:00 am – 4:00 pm)



An Integrated Approach to ESL & Family Literacy (*New)

Presenter: Jacky Rivas, ESL Rural Routes, NorQuest College

Description:

The focus of this workshop is to give practitioners more tools for their tool boxes by providing practical ideas and using real life experiences/scenarios when working with ESL and mixed groups (i.e. non ESL and ESL families in one group). Background information and resources will be provided on ESL and family literacy by discussing culture, traditions and best practices in both ESL and Family Literacy. This info will helpful for those working with and supporting ESL families in programs.

Audience: Family literacy practitioners who work ESL families

Length of training: ½ day

Training Date / Time: Tuesday, May 13 (9:00 am – 12:00 pm)

Family Literacy a Strong Start for Teen Parents (*New)

Presenters: Jacky Rivas & Amber Vercammen, Grande Prairie Council for Lifelong Learning

Description:

The focus of this workshop is to share the positive experiences the Grande Prairie Council's family literacy program has formed with the local Pregnant and Parenting Teen Outreach Program. This ongoing program aims to bring reading and reading-related activities into the daily lives of teen parents, their babies and extended families. Workshop topics include: how to share books, oral storytelling, and your home as a learning place, plus rhythm, rhymes and songs. These sessions are designed to support the teen parents as their child's first and most influential teacher. Great resources and tools will be shared.

Audience: Family literacy practitioners who work with pregnant teens

Length of training: ½ day

Training Date / Time: Tuesday, May 13 (1:00 – 4:00 pm)



Magic Carpet Ride Training

Trainer: Nada Jerkovic, CanLearn Society

Description:

Magic Carpet Ride program brings parents and children together to play and learn together. The goals of the program are:

- To help parents strengthen their knowledge of child development
- To enhance parents' ability to support their children's early literacy development
- To help children build their early literacy skills
- To promote and support parents' and children's life-long learning

Training includes:

Program Overview

Program Components

- Welcome Time / Parent Chat
- Story Time
- Play and Learn Centres

Program Coordination

- Volunteers
- Building partnerships
- Evaluation
- Outcomes

Audience

Practitioners who want to:

- Implement Magic Carpet Ride programs in their community
- Use the knowledge gained through the training in their own family literacy program

Materials Supplied: Upon completion of this training, participants will receive an e-version of the program manual

Length of Training: 1 day

Training Date / Time: Wednesday, May 14 (9:00 am – 4:00 pm)



Books for Babies

Trainer: Darren Hinger, Centre for Family Literacy

Description:

Books for Babies is a program for families with young children (under 1 year) that encourages the sharing of books. This workshop provides information on delivery of a short series of parent workshops. In these workshops parents learn:

- Why we read to babies,
- How to choose books for very young children,
- Different types of books to choose, and
- Other resources available within communities to families.

In the session, time will be spent on types of books to share and how to share them; also discussion on early child development. As well we will focus on facilitation skills, administration details, promotion of the program to participants, funders and partners. Participants should enjoy working with families and young babies and will be able to facilitate programs on completion of the training. A training manual will be provided to participants.

Audience: Participants who wish to facilitate and/or coordinate delivery of Books for Babies programs.

Length of training: 1 day

Training Date / Time: Wednesday, May 14 (9:00 am – 4:00 pm)

Storysacks

Trainer: Colleen Crozier, Centre for Family Literacy

Description:

Storysacks is a tool for supporting literacy skills in a range of settings, including family literacy programs, the classroom, children's organizations, daycare centres, libraries, prisons and therapeutic settings. A Storysack is a large cloth bag, made by parents or other volunteers in the community, and contains a good quality picture book and supporting materials to stimulate reading activities. These include soft toys of the main characters, props and scenery relating to the story, a non-fiction book linked to the fiction theme, an audio-tape and a language game based on the book.

Storysacks is a copyrighted program. The concept was created by British educator and author, Neil Griffiths. Our Storysacks trainer has official Storysacks "train the trainer" status, authorized by the Storysacks Canada program.



This one-day workshop provides an overview of the Storysacks concept and how it can be used to involve parents and community members. Participants will have an opportunity for hands-on practice in developing Storysacks ideas from available children's books.

Audience:

This training is appropriate for people with Foundational Training and program/facilitation experience who will be setting up programs or who want to get community groups involved in making Storysacks for libraries, preschools, daycare, family resource centres, literacy programs, hospitals, etc.

Length of Training: 1 day

Training Date / Time: Wednesday, May 14 (9:00 am – 4:00 pm)

Literacy and Parenting Skills (LAPS)

Trainers: Further Education Society of Alberta – TBA

Description:

Literacy and Parenting Skills Program (LAPS) is an innovative family literacy program which works with low-literate at-risk parents to improve their parenting and literacy skills while also providing them with good literacy strategies to model to their children. LAPS is built around such topics as: Anger Management; Positive Discipline; How to Build Self-Esteem in Your Children; Passing on Your Traditions and Values. LAPS programs have been developed for mainstream, francophone, Aboriginal, and ESL low-literate parents.

As part of this training, participants will also receive an orientation to FESA's Basic Financial Literacy, Parenting after Violence (PAV) and Aboriginal-PAV programs. Our Basic Financial Literacy curriculum provides low-literate learners with skills in basic money management and covers topics such as: Budgeting, Banking, Grocery Shopping, and Needs vs. Wants. The PAV curricula assist families who have experienced domestic violence to improve their parenting and literacy skills and covers topics such as: Healthy Relationships, Single Parenting, Managing Change, and Dealing with Stress, including adapted sessions for Aboriginal learners.

Audience: This workshop will train facilitators to deliver the LAPS program in their community.

Materials Supplied: Will include participant handouts and LAPS manuals.

Length of Training: 2 ½ days

Training Dates / Times: Wednesday, May 14 (9:00 am – 4:00 pm),
 Thursday, May 15 (9:00 am – 4:00 pm) &
 Friday, May 16 (9:00 am – 12:00 pm)



Building Blocks Family Literacy Program

Description: Building Blocks is a very successful family literacy in-home visitation program which uses paid Builders (in-home literacy practitioners) to support parents in their role as their child's first and most influential teacher. The Building Blocks Family Literacy program provides one-on-one literacy support to families. Builders provide parents with literacy strategies around everyday activities so they are better able to support their child's literacy development through increased oral language use, increased use of print and increased confidence in their own abilities as teachers. Builders develop and enhance parent understanding, knowledge and skills about how to support early language and literacy development. Builders are able to create literacy and skill building opportunities through in-home visits. These supports are delivered to families on a strength-based and individualized basis.

The Building Blocks Philosophy:

- Parents are considered partners in learning
- Parents and children are viewed as a "team"
- Parents may need support and encouragement to help their children learn
- A positive attitude toward lifelong learning begins at home and at an early age
- Parents are an important resource to their children
- Family literacy promotes positive growth for all members

Building Blocks for Facilitators

Trainers: Sue Stegmeier, Literacy for Life Foundation & Lorna Armstrong

Description: Facilitators (Builders) will receive training to best meet the literacy needs of families with children ages 0 - 6 years. Through training, Builders will improve their understanding, knowledge and skills of early language and literacy development. Builders will be involved in "hands-on" experiences through games, rhymes, in-home visitation scenarios and other literacy activities geared towards families with children ages 0 - 6. These skills will allow them to expand or adapt their program to better serve families with children ages 0 - 6 in their own communities.

Audience: Facilitators (Builders) who will be providing direct in-home service.

"Introduction to Family Literacy" required as a background.

Materials Supplied: BBFLP Manual and CD with additional resources. (A flashdrive may be purchased for \$15.00)

Length of training: 2 days

Training Dates / Times: Wednesday, May 14 (9:00 am – 4:00 pm) & Thursday, May 15 (9:00 am – 4:00 pm)

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Building Blocks for Program Administrators

Trainers: Sue Stegmeier, Literacy for Life Foundation & Lorna Armstrong

Description:

The focus of this presentation will provide Literacy Coordinators/Program Administrators with an overview of:

- Reporting procedures
- Forms, and questionnaires
- Guidelines for in-home family literacy support workers (Builders)
- Job descriptions
- Fundraising possibilities
- Recruitment of Builders
- Ideas for additional training for Builders

Program coordinators implementing and/or administering the Building Blocks Family Literacy Program will receive training on how best to deliver the program in their community.

****Please Note: "Introduction to Family Literacy" training and Building Blocks for Facilitators training is required as a background.**

Length of training: ½ day

Training Date / Time: Friday, May 16 (9:00 am – 12:00 pm)

Technology – It's Here to Stay (Whether we Like it or Not!) (*New)

Presenter: Kim Chung, Centre for Family Literacy

Description:

Technology is here to stay and families are using it whether we like it or not. The question is not do we work with it, but how do we work with it? We will examine research on technology use, combined with best practices in working with families in this interactive workshop. Bring your technology!

Audience: Family literacy practitioners

Length of training: ½ day

Training Date / Time: Wednesday, May 14 (9:00 am – 12:00 pm)



Numbers are everywhere! (*New)

Presenter: Wendy Peverett, Centre for Family Literacy

Description:

Numbers surround young children. They see them in their homes, childcare setting and out in the community. Numeracy is about more than just being able to count to twenty. It includes: making sense of numbers, sorting, patterns, measuring, shapes, developing an understanding of the language around numeracy and more.

Come and explore some hands-on activities that we can share with parents that will help them build a better understanding of the meaning of emergent numeracy. Numeracy is already in the programs we do – lets just make it a more intentional part of our work. Come prepared to play!

Audience: Family literacy practitioners

Length of training: ½ day

Training Date / Time: Wednesday, May 14 (1:00 – 4:00 pm)

Rhymes that Bind

Trainers: Lisa Ware, Centre for Family Literacy & Valinda Oswald

Description:

Rhymes that Bind is an oral language program that promotes positive parenting. Adapted from the Parent-Child Mother Goose Program® in Toronto, Rhymes that Bind promotes oral language development in babies and toddlers, as parents learn to enjoy rhymes, finger plays, songs and simple movement games with their children in a safe, supportive peer group. The program involves circle time with parents and infants up to three years old, during which rhymes, songs and stories are shared. Parents are encouraged to tell children simple stories or stories about their families. Two facilitators lead the program for 10 weekly sessions, for one hour per week. This program is run in collaboration with organizations in the community that are already providing services for families.

Audience: Participants who take the Rhymes that Bind Facilitator training will be able to facilitate as well as coordinate the program.

Length of Training: 1½ days

Training Dates / Times: Thursday, May 15 (9:00 am – 4:00 pm) & Friday, May 16 (9:00 am – 12:00 pm)



Books Offer Our Kids Success (B.O.O.K.S.)

Trainer: Darren Hinger, Centre for Family Literacy

Description:

In Books Offer Our Kids Success (B.O.O.K.S.) programs, a facilitator works with a group of parents for eight weeks, modeling book-sharing strategies. Ideas and themes are discussed and extended by craft and drama activities. Parents also engage in informal writing, often writing a story for their children during the program. Parents borrow books to share at home with their preschool children.

The training will include a binder with examples of books to be used, as well as the crafts and other activities that go with the books. Training will cover how the program is delivered, participants will be able to practice sharing a book in small groups and there will be tips on good facilitating practices. We will cover issues of multiculturalism and how to choose good children's books for preschoolers. Upon completion the training participants should be able to set up a B.O.O.K.S. program and facilitate it.

Audience: Participants who wish to facilitate and/or coordinate delivery of the B.O.O.K.S. program.

Length of training: 1½ days

Training Dates / Times: Thursday, May 15 (9:00 am – 4:00 pm) & Friday, May 16 (9:00 am – 12:00 pm)

Evaluation of Family Literacy Programs

Trainer: Nada Jerkovic, CanLearn Society

Description:

How are things going in our family literacy programs? Are we making a difference? Are the families benefitting? How can we demonstrate the need of continued funding? How can we justify asking for additional funding?

Just believing our family literacy programs are beneficial is not enough! Providing family literacy services that have a positive impact on participants requires programs with clear outcomes and sound outcome measures.



The intent of this workshop is to layout the steps in conducting family literacy program evaluation and learn how to avoid measuring the wrong indicators. The following topics will be covered:

- Why conduct family literacy program evaluation?
- What constitutes reasonable outcomes for a family enrolling in a family literacy program?
- How is change measured?
- How to communicate / report the good things that we do?

Audience: Family literacy coordinators and front line workers (evaluation is everyone's job)

Materials Supplied: Workshop notes will be electronically shared with the training participants.

Length of Training: ½ day

Training Date / Time: Thursday, May 15 (9:00 am – 12:00 pm)

Let's Talk About the Early Years – Wellness and Family Literacy (*New)

Presenter: TBA

Description:

In the last 10 years we have learned more about human development than we ever knew before. Science is showing us the strong connection between the early childhood years and life-long health, well-being, learning and behavior. It is teaching us that what happens in a child's early years has a long reach forward.

The purpose of this session is to get people talking about the early years, wellness and family literacy.

Audience: Family literacy practitioners

Length of training: ½ day

Training Date / Time: Thursday, May 15 (1:00 – 4:00 pm)